

Course	Instructor	Course Requirements and Prerequisites
American Business	Luis Torres	<p>1. Visit a bank or credit union. Talk with one of the officers or staff. Chart the organization of the financial institution. Show its relationships with other banks, business and industry.</p> <p>2. Pick two or more stocks from the financial section of the news paper. Request the annual report or propectus from one of the companies by writing or getting your parents permission to visit its Web site to view the report on line.</p> <p>3. Draw and organizational chart of a typical central labor council</p> <p>4. Choose three products from your local grocery store or mall and tell your merit badge counselor how the packaging could be improved upon so that it has less impact on the environment.</p> <p>Please bring notpad and pen. This merit badge will be complete if prerequisites are done before class.</p>
Animation	Terry Box	<p>Please bring a new Post-it note pad. Complete requirement 5 prior to class. Requirement 4 will not be completed in class. Scouts will need to complete it before or after class.</p>
Architecture	Hector Covo	<p>Pre-requisites:</p> <p>1a. Bring pictures and sketches</p> <p>1b. Be prepared to present photos from their community tour and Photos from their community tour and sketch of their favorite building.</p> <p>Pencil and Paper.</p>
Automotive Maintenance	Dave Weaver	<p>Please print the worksheet from meritbadge.org and bring to class wit the following complete: 1 A and B, 2H, 8A, 9A, 11 A and B, 12 All. Scouts will also need to bring a hand tolol of their choice that would be used for automotive maintenance, pen and paper.</p>

Chess	Mai Nguyen	<p>Be prepared to demonstrate to your counselor that you know each of the following:</p> <p>The name of each chess piece.</p> <p>How to set up a chess board.</p> <p>How each chess piece moves.</p> <p>Please bring chess board and complete chess piece set.</p>
-------	------------	--

Citizenship in the Community	William Harris	<p>Partial Completion.</p> <p>Pre-requisites:</p> <p>BEFORE CLASS:</p> <p>A) Read the merit badge book and be ready to discuss in class.</p> <p>B) Attend a City Council or school board meeting, or municipal, state or county court session.</p> <p>BRING TO CLASS:</p> <p>A) Map of your community with points marked as stated in Requirement No. 2.</p> <p>B) Chart that you have created showing your local or state government organization.</p> <p>C) Be prepared to discuss one of the issues discussed at the meeting you attended for Requirement No. 3, bring any notes, or agendas you received at the meeting.</p> <p>Scouts should also bring paper and pen.</p> <p>READ THE BOOK AHEAD OF TIME AND BE PREPARED TO DISCUSS!</p>
------------------------------	----------------	---

Citizenship in the Nation	Wendy Hoffman	<p>2) Complete two.</p> <p>3. Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the national issues you learned about with your counselor. Choose one of the issues and explain how it affects you and your family.</p>
---------------------------	---------------	--

6. With your counselor's approval, choose a speech of national historical importance. Find out about the author, and tell your counselor about the person who gave the speech. Explain the importance of the speech at the time it was given, and tell how it applies to American citizens today. Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why.

8. Name your two senators and the member of Congress from your congressional district. Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Show your letter and any response you receive to your counselor.

Citizenship in the
World

Robert Cook

SHOULD COMPLETE IF PREREQUISITES ARE DONE.

Pre-Requisites:

Review the MB pamphlet and bring it.

Bring pen and paper.

Coin Collecting

Greg Raskin

Please read the MB book. I will have prizes for answering bonus questions. For each of the Pre-requisites listed below, I recommend bringing each one in a separate baggie/Ziploc etc.. Inside each bag, please leave your name on a piece of paper so that we can verify the completeness and then return your coins to you.

6) Describe the 1999–2008 50 State Quarters® program or the America the Beautiful Quarters® program. Collect and show your counselor five different quarters from circulation you have acquired from one of these programs.

7) Collect from circulation a set of currently circulating U.S. coins. Include one coin of each denomination (cent, nickel, dime, quarter, half-dollar, dollar). For each coin, locate the mint marks, if any, and the designer's initials, if any. [Please include a listing of mint marks for each coin and the designer's initials]

9d) For each year since the year of your birth, collect a date set of a single type of coin. [To help with this one, I recommend going to the bank and swapping a couple of dollars for a few rolls of pennies. While searching, look for anything unusual or old and bring them to class.]

Collections

Chris Washburn

Bring collection

Pre-requisites:

1. Description & history of collection - why you picked this collection and what you enjoy about it.

3c. Research events available for a hobbyist of this collection.

5b. Bring your collection.

5e. List national, state, local association responsive to your collection.

Communications

Cathrine York

#3 Prepare a five minute speech on a scout appropriate subject. Be ready to give speech in class. Practice the speech beforehand to be sure that it lasts at least five minutes. Be ready to show your notes, but do not read them when giving the speech.

#7a. Bring a stamped envelope to class. We will be writing a letter during class.

#5 and #8 cannot be accomplished during the class. However, ample instruction will be given as to how to complete these two requirements.

Crime Prevention

Wes Fikes

2. Prepare a notebook of newspaper and other clippings that address crime and crime prevention efforts in your community.

7. Scout's choice of one of the items.

4b. Family meeting, bring page signed by parent.

Digital Technology
and Programming

Eric Keown

Programming: Requirements 1a, 5a, 5b, and 5c. Note: When writing programs in advance, per Requirement 5d, the program modified for 5a and the programs created for 5b and 5c must include at a minimum an input, decision logic based on the input, and an output impacted by the decision logic.

Digital Technology: Requirements 1, 5B, 5C, and 6.

All work done in advance can be submitted to eric@mistermeritbadge.com
Programming requirement 5 and Digital Technology requirement 6 will be reviewed by the counselor after the class.

All Follow-up will be handled electronically.

For writing, testing and submitting code for Programming Requirement 5, I highly recommend the online compiler repl.it (<https://repl.it/languages>) which offers several support for several programming languages and you can easily share your code with others using the URL link from your compiler session. I strongly encourage Scouts to use this method when emailing me their Programming projects as sometimes email with source code can sometimes be blocked or marked as spam.

Emergency Preparedness	Christine Peach	<p>PARTIAL COMPLETION</p> <p>Scout must bring proof of a completed First Aid Merit Badge.</p> <p>Read the merit badge book and be prepared to discuss and share.</p> <p>Bring a diagram of your family escape plan in case of fire in their home per the merit badge book.</p> <p>Scout should bring PROOF of preparing a personal emergency service pack for mobilization per the merit badge book (actual or photo).</p> <p>Scout should bring PROOF of preparing a family emergency kit as per the merit badge book (actual or photo).</p>
------------------------	-----------------	---

Entrepreneurship	Luis Torres	<p>Pre-requisites:</p> <ol style="list-style-type: none">1. Identify and interview an individual who started a business. Learn about this person's educational background, early work experiences, where the idea for the business came from, capital (money) to start the business, examples of successes and challenges faced, and how the business is currently doing (if applicable). Discuss with your counselor what you learned.2. Think of as many ideas for a business as you can, and write them down <p>Scout should bring pen or pencil, note pad and completed pre-requisites</p>
------------------	-------------	---

Environmental Science	Carol Bland	<p>Pre-requisites:</p> <p>Read the Environmental Science Merit Badge Booklet.</p> <p>Be prepared to answer Requirements 1 and 2.</p>
-----------------------	-------------	--

Complete Land Pollution Requirement 3D.
Complete Pollution Prevention, Resource Recovery and Conservation Requirement 3F.
Choose the two (2) study areas for Requirement 4.
This will be a partial completion. However, a follow-up date to finish will be determined.
Scout should bring pen or pencil and journal (for use at home and in class for recording work performed and notes). Also the experimental apparatus used (if feasible) and record of results to share with class.

Exploration

Eric Keown

Pre-requisites:
Requirement 4
All work done in advance can be submitted to eric@mistermeritbadge.com
What should the scout bring? Pen, paper, as well as proper clothing, footwear, and supplies for hiking/exploration.
We will be exploring the wooded areas around the campus. Please come prepared with proper clothing and footwear based on the weather, along with any tools, equipment and supplies that you believe will be useful for exploring for an extended period.

Family Life
Morning

Joan Gorney

Bring Merit Badge Book
Complete 1,2 and 7 and bring to class for discussion.
Partial complete, will finish April 21, 2018, location will depend on scout locations

Bring notes, tablet, paper, pen or pencil, Merit Badge Book.

Family Life
Afternoon

Susan Henney

2. Complete and discuss with parents or guardians.
3. Lasts 90 days - Must be complete to be signed off

4. Needs approval of parents and MB counselor (smhenney@gmail.com) BEFORE starting. You cannot have this item signed off unless you have had my prior approval AND your parent's signature before starting.

5. Complete requirement

Note: Requirement 6 cannot be completed until after the class.

Bring supporting documentation (pictures, paperwork, reports) of any prerequisites you work on. If family discussion or approval is involved in the prerequisite, you must have your parent's signature confirming completion.

Fingerprinting

Wes Fikes

No Prerequisites

Fire Safety

Walt Littlejohn

Pre-requisites: 6, 10b, 10c, 13. For requirement 11 - bring pictures or attend follow-up visit to a fire station.
Scout should bring completed Fire Safety Worksheet to class along with merit badge book, paper and pen.

First Class

Emphasis

This class will focus on the Scout and Tenderfoot ranks.

Genealogy

Catherine York

#3. Interview a family member and make notes. Be ready to discuss in class.
#4b. Bring a COPY of a genealogical record. (birth certificate, marriage certificate, etc)
#6. Know the names and birthdates of your parents and grandparents. We will make a

Geology

Greg Raskin

Pre-requisites:
"Requirement #2: Pick three resources that can be extracted or mined from Earth for commercial use. Discuss with your counselor how each product is discovered and processed."
[Be prepared to briefly talk to the class about one of your selections. Feel free to bring whatever visual aids you feel will be instructive.]

Requirement #5. We will be working on 5b, the “Energy Resources Option”. Please complete: “Activity 5a: Make a display or presentation showing how oil and gas or coal is found, extracted, and processed. You may use maps, books, articles from periodicals, and research found on the Internet (with your parent's permission). Share the display with your counselor or a small group (such as your class at school) in a five minute presentation.”
 [You may bring a poster or a PowerPoint or a Word document on a thumb drive or 10 copies of a print-out.]

Law	Robert Smallwood	Read the merit badge book and be prepared for an open discussion.
-----	------------------	---

Personal Management	Michael Majeski Kelly Hunt	PARTIAL COMPLETION. Prerequisites: 2 and 5 Scout should bring: Calculator, Wall Street Journal or Finance Section of a newspaper, paper and pen/pencil.
---------------------	-------------------------------	---

Photography	Kenneth Berntsen	Scouts will need to bring a digital camera to class and be ready to take photographs. Scouts should work on the merit badge worksheet prior to class and bring with them. READ MERIT BADGE BOOK PRIOR TO CLASS AND BE PREPARED TO DISCUSS.
-------------	------------------	--

Railroading	Joan Gorney	Bring Merit Badge Book Complete 1,4,5,6 Bring notes to be discussed in class, paper, pencil.or pen, tablet. This will be a partial complete. Will complete on February 24th, location to be announced.
-------------	-------------	---

Salesmanship	Louis Quevedo	No Prerequisites
--------------	---------------	------------------

Scholarship	Chris Washburn	All of the requirements are prerequisites. All requirements should be placed in a folder, organized in numerical order.
-------------	----------------	---

Scouting Heritage	Walt Littlejohn	Requirement 5 - bring to class. Requirement 6 - bring your collection of scout patches or memorabilia (note: you can also bring family member's patches/memorabilia) Should complete if pre-requisites are done.
-------------------	-----------------	--

Soil & Water Conservation	Heather Quevedo	Pre-requisites: Requirements 1a, 5a, 6a, 6c, and 7e. This will be a partial completion only.
---------------------------	-----------------	---

Traffic Safety	Wes Fikes	No Prerequisites.
----------------	-----------	-------------------

Weather	Heather Quevedo	Pre-requisites: Requirements 1, 6 and 10/ This will be a partial completion.
---------	-----------------	---

