Course	Instructor	Course Requirements and Prerequisites
American Business	Luis Torres	1. Visit a bank or credit union. Talk with one of the officers or staff. Chart the organization of the financial institution. Show its relationships with other banks, business and industry.
		2. Pick two or more stocks from the financial section of the news paper. Request the annual report or propectus from one of the companies by writing or getting your parents permission to visit its Web site to view the report on line.
		3.Draw and organizational chart of a typical central labor council
		4. Choose three products from your local grocery store or mall and tell your merit badge counselor how the packaging could be improved upon so that it has less impact on the environment.
		Please bring notpad and pen. This merit badge will be complete if prerquisites are done before class.
American Heritage	Eric Keown	Requirements 2 and 3c must be completed outside of class. Requirements 3a, 5 and 6 must be researched prior to MBU to discuss in class.
Animation	Terry Box	Please bring a new Post-it note pad. Complete requirement 5 prior to class. Requirement 4 will not be completed in class. Scouts will need to complete it before or after class.
Automotive Maintenance	Dave Weaver	Please print the worksheet from meritbadge.org and bring to class wit the following complete: 1 A and B, 2H, 8A, 9A, 11 A and B, 12 All.
		Scouts will also need to bring a hand tool of their choice that would be used for automotive maintenance, pen and paper.
Chess	Mai Nguyen	Be prepared to demonstrate to your counselor that you know each of the following:
		The name of each chess piece.
		How to set up a chess board.
		How each chess piece moves.
		Please bring chess board and complete chess piece set.
Citizenship in the Community	William Harris	MUST BE FIRST CLASS
		This class will be a PARTIAL completion - 1) Obtain, and read the current Merit Badge Pamphlet (#623016 - 2017 printing) for this class, and Be Prepared to actively contribute in a positive discussion. 2) Bring a community map, and government chart for requirement #2 3) Bring any notes, or copy of minutes from your visit of a public meeting. 4) Be Prepared to discuss requirement #4 and #6 5) Requirement #8 will only be reviewed if time permits in class
Citizenship in the Nation	Terri Court	2) Complete two.
		3. Watch the national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. Discuss the national issues you learned about with your counselor. Choose one of the issues and explain how it affects you and your family.
		6. With your counselor's approval, choose a speech of national historical importance. Find out about the author, and tell your counselor about the person who gave the speech. Explain the importance of the speech at the time it was given, and tell how it applies to American citizens today. Choose a sentence or two from the speech that has significant meaning to you, and tell your counselor why.
		8. Name your two senators and the member of Congress from your congressional district. Write a letter about a national issue and send it to one of these elected officials, sharing your view with him or her. Show your letter and any response you receive to your counselor.
Citizenship in the World	Steve Smallwood	SHOULD COMPLETE IF PREREQUISITES ARE DONE.
		1) Visit the web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newstand. Find a news story about a human right realized in the United States that is not recognized in another country. 2) Pick a current world event. In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens. Bring pen and paper.
		Bring pen and paper.
Coin Collecting	Greg Raskin	Please read the MB book. I will give away prizes of real money (1) for answering bonus questions. Everyone will walk away with something. For each of the pre-requisites listed below, I recommend bringing each one in a separate baggie/Ziploc etc.. Inside each bag, please leave your name on a piece of paper so that we can verify the completeness and then return your coins to you. I will be giving you some coin collecting supplies to take home for properly storing your collections. 6) Describe the 1999,Äì2008 50 State Quarters¬Æ program or the America the Beautiful Quarters¬Æ program. Collect and show your counselor five different quarters from circulation you have acquired from one of these programs. 7) Collect from circulation a set of currently circulating U.S. coins. Include one coin of each denomination (cent, nickel, dime, quarter, half-dollar, dollar). For each coin, locate the mint marks, if any, and the designer,Äôs initials, if any. [Please include a listing of mint marks for each coin and the designer,Äôs initials] 9d) For each year since the year of your birth, collect a date set of a single type of coin. [To help with this one, I recommend going to the bank and swapping $2-3 dollars for a few rolls of pennies. While searching, look for anything unusual or old and bring them to class.]
Collections	Chris Washburn	Bring collection
		Pre-requisites:
		1.Ddescription & history of collection - why you picked this collection and what you enjoy about it.
		3c. Research events available for a hobbyist of this collection.
		5b. Bring your collection.
		5e. List national, state, local association responsive to your collection.
Communications	Cathrine York	
		#3 Prepare a five minute speech on a scout appopriate subject. Be ready to give speech in class. Practice the speech beforehand to be sure that it lasts at least five minutes. Be ready to show your notes, but do not read them when giving the speech.
		#7a. Bring a stamped envelope to class. We will be writing a letter during class.
		#5 and #8 cannot be accomplished during the class. However, ample instruction will be given as to how to complete these two requirements.
Crime Prevention	Wes Fikes	2. Prepare a notebook of newspaper and other clippings that address crime and crime prevention efforts in your community.
		7. Scout's choice of one of the items.
		4b. Family meeting, bring page signed by parent.
Disability Awareness	Catherine York	Pre-requisite: 1) Visit an agency that works with people with physical, mental, or educational disabilities. Collect and read informaiton about agency's activities. Be ready to discuss opportunities its members have for training, employment, etc. with disabilities. 2) Visit either your school or place of worship. Take notes about the accessibility to people with disabilities. List 5 things that could be done to improve site and 5 things about the site that makes it friendly to people with disabilities. Read merit badge book. Scout should bring pre-requisites, pen and paper to class.
Emergecy Preparedness	Christine Peach	PARTIAL COMPLETION
		Scout must bring proof of a completed First Aid Merit Badge.
		Read the merit badge book and be prepared to discuss and share.
		Bring a diagram of your family escape plan in case of fire in their home per the merit badge book.
		Scout should bring PROOF of preparing a personal emergency service pack for mobilization per the merit badge book (actual or photo).
		Scout should bring PROOF of preparing a family emergency kit as per the merit badge book (actual or photo).
Entrepreneurship	Luis Torres	Pre-requisites:
		1. Identify and interview an individual who started a business. Learn avbout this person's educational background, early work experiences, where the idea for the business came from, capital (money) to start the business, examples of successes and challenges faced, and how the business is currently doing (if applicable). Discuss with your counselor what you learned.
		2. Think of as many ideas for a business as you can, and write them down

		Scout should bring pen or pencil, note pad and completed pre-requisites
Environmental Science	Carol Bland	Pre-requisites:
		Read the Environmental Science Merit Badge Booklet.
		Be prepared to answer Requirements 1 and 2.
		Complete Land Pollution Requirement 3D.
		Complete Pollution Prevention, Resource Recovery and Conservation Requirement 3F.
		Choose the two (2) study areas for Requirement 4.
		This will be a partial completion. However, a follow-up date to finish will be determined.
		Scout should bring pen or pencil and journal (for use at home and in class for recording work performed and notes). Also the experimental apparatus used (if feasible) and record of results to share with class.
Exploration	Eric Keown	Pre-requisites:
		Requirement 4
		All work done in advance can be submitted to eric@mistermeritbadge.com
		We will be exploring the wooded areas around the campus. Please come prepared with proper clothing and footwear based on the weather, along with any tools, equipment and supplies that you believe will be useful for exploring for an extended period.
Family Life	Susan Henney	2. Complete and discuss with parents or guardians.
		3. Lasts 90 days - Must be complete to be signed off
		4. Needs approval of parents and MB counselor (smhenney@gmail.com) BEFORE starting. You cannot have this item signed off unless you have had my prior approval AND your parent's signature before starting.
		5. Complete requirement
		Note: Requirement 6 cannot be completed until after the class.
		Bring supporting documentation (pictures, paperwork, reports) of any prerequisites you work on. If family discussion or approval is involved in the prerequisute, you must have your parent's signature confirming completion.
Fingerprinting	Wes Fikes	No Prerequisites
Fire Safety	Walt Littlejohn	Pre-requisites: 6, 10b, 10c, 13. For requirement 11 - bring pictures or attend follow-up visit to a fire station.
		Scout should bring completed Fire Safety Worksheet to class along with merit badge book, paper and pen.
First Class Emphasis		This class will focus on the Scout and Tenderfoot ranks.
Geology	Greg Raskin	No need to bring a printed MB Worksheet. I will provide customized sheets for your use during class. Requirement #2: Pick three resources that can be extracted or mined from Earth for commercial use. Discuss with your counselor how each product is discovered and processed. Do not ,double dip, and use whichever of Oil, Gas, or Coal you choose for your Requirement #5 listed below. [Be prepared to briefly talk to the class about one of your selections. Feel free to bring whatever visual aids you feel will be instructive.] Requirement #5. We will be working on Requirement 5b, the Energy Resources Option. Please complete: Activity 5a: Make a display or presentation showing how oil and gas or coal is found, extracted, and processed. You may use maps, books, articles from periodicals, and research found on the Internet (with your parent's permission). Share the display with your counselor or a small group (such as your class at school) in a five minute presentation. [You may bring a poster or a PowerPoint or a Word document on a thumb drive or 9 copies of a print-out.]
Law	Robert Smallwood	Read the merit badge book and be prepared for an open discussion.
Personal Management	Michael Majeski	PARTIAL COMPLETION.
		Prerequisites: 2 and 5
		Scout should bring: Calculator, Wall Street Journal or Finance Section of a newspaper, paper and pen/pencil.
Photography	Kenneth Berntsen	Scouts will need to bring a digital camera to class and be ready to take photographs.
		Scouts should work on the merit badge worksheet prior to class and bring with them.
		READ MERIT BADGE BOOK PRIOR TO CLASS AND BE PREPARED TO DISCUSS.
Music	Darren Watson	3b. Interview an adult member of your family about music. Find out what the most popular music was when he or she was your age. Find out what his or her favorite music is now, and listen to three of your relative,Äôs favorite tunes with him or her. How do those favorites sound to you? Had you ever heard any of them? Play three of your favorite songs for your relative, and explain why you like these songs. Ask what he or she thinks of your favorite music.
Salesmanship	Louis Quevedo	No Prerequisites
Scholarship	Chris Washburn	All of the requirements are prequisites. All requirements should be placed in a folder, organized in numerical order.
Scouting Heritage	Walt Littlejohn	Requirement 5 - bring to class.
		Requirement 6 - bring your collection of scout patches or memorabilia (note: you can also bring family member's patches/memorabilia)
		Should complete if pre-requisites are done.
Traffic Safety	Wes Fikes	No Prerequisites.
Weather	Paul Prizzi	Pre-requisites: Requirements 1, 6 and 10/
		This will be a partial completion.